Competency exam results

1. **4.1.1 Percentages of children/young people who achieve minimum proficiency level in reading at the end of primary education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Grade 3** | **Grade 6** | **Total primary (grade 3 en 6)** |
| 2015 | 12.9 | 59.9 | 72.8 |
| 2016 | 13.1 | 58.8 | 71.9 |
| 2017 | 12.8 | 54.2 | 67 |
| 2018 | na | 52.5 | 52.5 |
| 2019 | na | 58.9 | 58.9 |
| 2020 | na | 63.2 | 63.2 |
| 2021 | na | na | na |

***Note: No exam results for 2021, due to educational innovations***

1. **4.1.1 Percentages of young people who achieve minimum proficiency level in mathematics at the end of lower secondary (general) education**

|  |  |
| --- | --- |
| **Year** | **General Lower Secondary** |
| 2015 | 47.4 |
| 2016 | 49.9 |
| 2017 | 54.4 |
| 2018 | 50.1 |
| 2019 | 53.3 |
| 2020 | 63.5 |
| 2021 | na |

*Source: Examination Bureau*

SDG calculation method:

Purpose: The indicator aims to measure the percentage of children and young people who have achieved the minimum learning outcomes in reading and mathematics during or at the end of the relevant stages of education.

Calculation method: The number of children and/or young people at the relevant stage of education n in year t achieving or exceeding the pre-defined proficiency level in subject s expressed as a percentage of the number of children and/or young people at stage of education n, in year t, in any proficiency level in subject s.

MPLt,n,s, = MPt,n,sPt,n

Where:

MPt,n,s = the number of children and young people at stage of education n, in year t, who have achieved or exceeded the minimum proficiency level in subject s.

SDG-berekeningsmethode:

Doel: De indicator is bedoeld om het percentage kinderen en jongeren te meten dat tijdens of aan het einde van de relevante onderwijsfasen de minimale leerresultaten in lezen en wiskunde hebben behaald.

Berekeningsmethode: Het aantal kinderen en/of jongeren in de relevante onderwijsfase n in jaar t dat het vooraf gedefinieerde vaardigheidsniveau in vakken bereikt of overschrijdt, uitgedrukt als percentage van het aantal kinderen en/of jongeren in het stadium van onderwijs n, in jaar t, in elk vaardigheidsniveau in vak s.

MPLt, n, s, = MPt, n, s Pt, n

Waar:

MPt, n, s = het aantal kinderen en jongeren in het onderwijsstadium n, in jaar t, dat het minimum vaardigheidsniveau in vak s heeft behaald of overschreden.

***Bron: Ministerie van Onderwijs, Wetenschap en Cultuur, afdeling Onderzoek en Planning***

***Source: Ministry of Education, Science and Culture, Section of Research and Planning***